## **LPF Writing Exemplar**

Pop Culture: Influences of Pop Singers on Young People\*

## **Task Description**

In this task, students wrote a letter to the Editor about pop singers for the School Newsletter. They talked about the good and bad influences of pop singers' music and lyrics, image, ways of living and attitudes towards life on young people. They gave their overall opinion on the topic.

## **Preparation**

Before the writing activity, students watched a documentary about the lifestyle of different pop singers. Students then shared their views on the good and bad influences of pop singers in groups and noted down some ideas raised by others.

\* This is the second of the four exemplars under the task set 'Pop Culture'. Prior to the writing activity, students had completed a reading task based on three texts about a pop singer.

**Learning Outcomes: ATMs5-6** 

Content	Organisation	Language and Style	
ATM6	ATM5	ATM6	
Writing texts to convey	Linking ideas quite	Using a range of generally	
information, ideas,	coherently in some parts of a	appropriate and accurate	
personal experiences and	text, and showing some	language forms and functions,	
opinions on familiar topics	overall organisation of ideas	and generally appropriate tone,	
with elaboration		style, register and features of	
		some text types	
The student can	The student can	The student can	
<ul> <li>describe the good and</li> </ul>	• use appropriate cohesive	• use appropriate words or	
bad influences of pop	devices to establish links	expressions to talk about the	
singers on young people	within some paragraphs,	good things that pop singers	
with supporting	e.g. using 'After all' to	did and their influences on	
examples, e.g. some	contrast the wrong belief	young people, e.g. 'donate',	
pop singers encourage	about the bad influences	'enrich', 'encourage',	
their fans to donate	of pop singers on young	'conveying the right values to	
money and do charity	people and 'In a nutshell'	teenagers" 'convinces people	
work while some pop	to sum up the writer's	to love', 'urges teenagers to	
singers use foul	overall opinion on the	make contributions'	
language in public	topic		
		• switch between tenses	
• present arguments of	• arrange ideas in some	appropriately for different	
good influences that the	paragraphs by using topic	situations in the letter, e.g.	
pop singers can exert on	sentences to show a	using the present continuous	
young people with	generally clear focus, e.g.	tense to indicate trends of bad	
reasons and examples,	'Another example of good	influences that pop singers	
e.g. ' "Love Too	influence is that some pop	exerted on young people and	
Late"aims at	singers encourage their	using the simple present tense	
conveying the right	fans to donate money'	to talk about the writer's own	
values to	in Paragraph 6, 'After all,	opinion at the present moment	
teenagersThe song	pop culture is only a kind	in Paragraph 4 ' pop singers	
convinces people to	of entertainment in our	are seriously affecting	
love their family'	lives' in the concluding	teenagers' lives and misleading	
	paragraph	them to wrong values.	
• present different points		However, I do not agree'	
of views with	• structure the text using		
supporting details, e.g.	paragraphs with a clear	• use the stylistic features	

'...most people believe that pop singers are seriously affecting teenagers' lives and misleading them to wrong values. However, I do not agree with them.... some pop singers produce songs with inspiring lyrics.'

focus, e.g. the writer made very clear the purpose of writing in Paragraph 1, describing details of the general beliefs about the bad influences that pop singers exerted on young people in Paragraphs 2-3, stating personal views about the good influences of pop singers on young people with reasons and supporting examples in Paragraphs 4-8 and ending with an overall personal view on the topic in Paragraph 9

appropriate to a letter to the editor, e.g. using 'Dear Editor' as salutation and 'Yours faithfully' as closing in the letter

## Try-out materials (RESTRICTED)

Dear Editor with the young people Unfortunately, the pop

> Pop Culture Student Copy (Part 2 Writing) P.2

Try-out materials (RESTRICTED)
tempers. In more serious cases like substituting the
criminal with another person, law and order is totally
neglected. young people may receive wrong values when
blindly imitating the pop singers.
In Conclusion, I think pop singers bring more negative
impacts than positive ones. This is not a good social
norm. I think pop singers should try to be a better
vole model for the trenspers. At the same time, teenspers
should be more care ful when choosing their idols ". I hope
popsingers (an bring more good influence to young people
in the future.
yours faithfully,
Tp Sin Thing
Number of words ( )
Content Marker's use only
Organisation Language
Style
Pop Culture
Student Copy (Part 2 Writing) P.3

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